

Unit 2 – Fairy Tales, Legends, and Folklore

Vocabulary Visa 2.1 – Words in Context



Note: Words in bold are said aloud by the teacher.

5–10
minutes

Vocabulary Visa Introduction

The teacher will introduce students to the mnemonic chart method for studying vocabulary.

Note: If this is the students' first experience with the mnemonic chart method for studying vocabulary, you will need to introduce the method to students by using the instructions in this section. If students have already been introduced to the mnemonic chart method, you may skip to [Lesson Page 5](#).

Say, **We are about to study vocabulary from a reading passage in a fun way. We will use mnemonic devices to help us remember the meaning of a word. We are going to link each vocabulary word to a word that it sounds like.**

Distribute the [Sample Mnemonic Chart](#) to students, and project it on the board for students to see.

Say, **Take out your reading journal and open to the second section. You are going to attach the [Sample Mnemonic Chart](#) to the first page of the second section of your reading journal so that you will always have it there for reference.**

You may have students staple or paste this page into their reading journals at this point, or you may have them do so at the conclusion of the lesson.

Sample Mnemonic Chart

Vocabulary word – BABOON (noun)	Linking word – SPOON
Definition – a large monkey with an elongated snout	
 <p>The hungry <u>baboon</u> can eat quickly with his <u>spoon</u>.</p>	Sample sentence from the passage – will go here.
	One more sample sentence – will go here.

How to Use Mnemonics to Study Vocabulary

Read the vocabulary word.

Read the vocabulary word's definition.

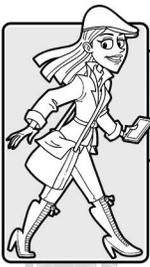
Read the linking word or words (the mnemonic device) which will sound like the vocabulary word.

Notice the illustration.

Read the illustration's caption.

Analyze how the illustration contains both the vocabulary word and its linking word in a visual mnemonic.

Read the vocabulary word in context in its sentence from a previously read passage and one other sample sentence.



Unit 2 – Fairy Tales, Legends, and Folklore

Vocabulary Visa 2.1 – Words in Context



Vocabulary Visa Introduction (cont.)

Say, **Before we look at one of your vocabulary words, let's practice using a mnemonic chart. Let's read the vocabulary word in the sample mnemonic chart. *Baboon*. Now let's read the vocabulary word's definition. A *baboon* is a large monkey with an elongated snout. If the word *baboon* were a vocab word that we did not know, we could use a mnemonic device to help us remember it. Read the linking word (the mnemonic device), which sounds like the vocabulary word. *Spoon*.**

Say, **Alright, *baboon* and *spoon* sound alike. As a matter of fact, maybe you already have a visual in your mind with a *baboon* using a *spoon* to eat. Notice the illustration.**

Point to the illustration in the sample mnemonic chart.

Say, **Let's read the caption beneath the illustration. *The hungry baboon can eat quickly with his spoon*. Analyze how the illustration contains both the vocabulary word and its linking word in a visual mnemonic.**

Say, **Now you've tied the word *baboon* to the word *spoon*, and you have a visual of a *baboon* eating with a *spoon*. These sound and visual links make it easier to remember what a *baboon* is.**

Say, **Context is important, too. A vocab word may have more than one meaning. We will read the vocabulary word in the context of its sentence from a previously read passage. We will also read one more sample sentence that uses the vocab word in that context. The word may be pluralized or in a different tense in the sample sentences, but its meaning remains the same.**



Name: _____

Date: _____

Sample Mnemonic Chart

Vocabulary word – BABOON (noun)		Linking word – SPOON
Definition – a large monkey with an elongated snout		
	Sample sentence from the passage – will go here.	
	One more sample sentence – will go here.	
<p>The hungry <u>baboon</u> can eat quickly with his <u>spoon</u>.</p>		

How to Use Mnemonics to Study Vocabulary

Read the vocabulary word.

Read the vocabulary word’s definition.

Read the linking word or words (the mnemonic device) which will sound like the vocabulary word.

Notice the illustration.

Read the illustration’s caption.

Analyze how the illustration contains both the vocabulary word and its linking word in a visual mnemonic.

Read the vocabulary word in context in its sentence from a previously read passage and one other sample sentence.