Note: Words in bold are said aloud by the teacher.

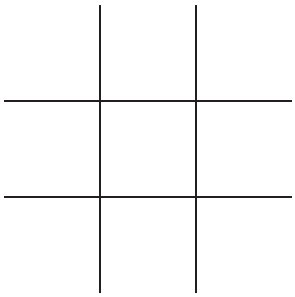
30 minutes

This activity is optional and may be used if you wish to review the words covered in a game format.

Review

To review the words studied in this set of lessons, play tic-tac-toe with the students.

Draw the tic-tac-toe squares on the board, as shown below:



Divide the group into two teams. Decide which team goes first by having each team guess a number you've chosen between 1 and 20. The team who guesses closest to the number goes first. Call out one of the target words or one of the words with the prefix *inter-* or *pre-* to the first player on the team: *interact, guarantee, assign, intervene, preconceived, commitment, misinterpret, mutual, intermediate, interdependent, intermission, premature, precaution,* or *precede*. The player must then say the definition of the word and use the word correctly in a sentence. If the player correctly defines the word and uses the word in a sentence, his or her team gets to place an *X* or *O* in the empty square of its choice. Then it is the other team's turn. Teams take turns until a team gets three *X*s or *O*s in a row or until there are no empty squares left. The team who gets three *X*s or *O*s in a row or who has more *X*s or *O*s in the squares wins. You may have students play again and again until each word has been correctly defined and used in a sentence.

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